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HANDBOOK FOR E-COURSE USE

Erasmus+ Project e-Courses for English Teachers

2020-1-SK01-KA226-SCH-094259

Handbook for E-Course Use

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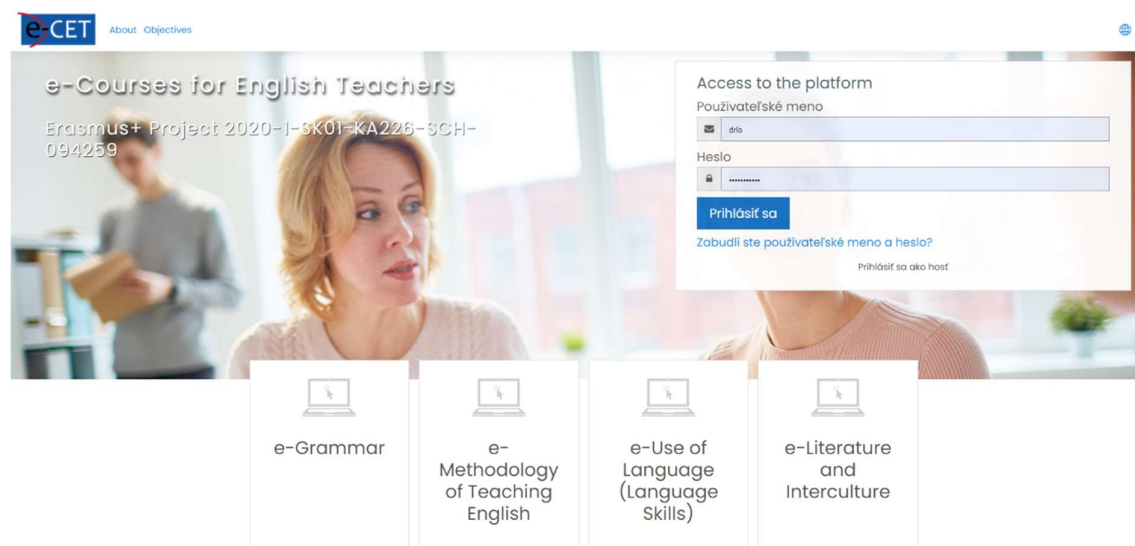
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E-CET E-learning Portal

The learning management system Moodle developed during the e-CET project is available on web address <https://ecet.aspektnd.sk/>.

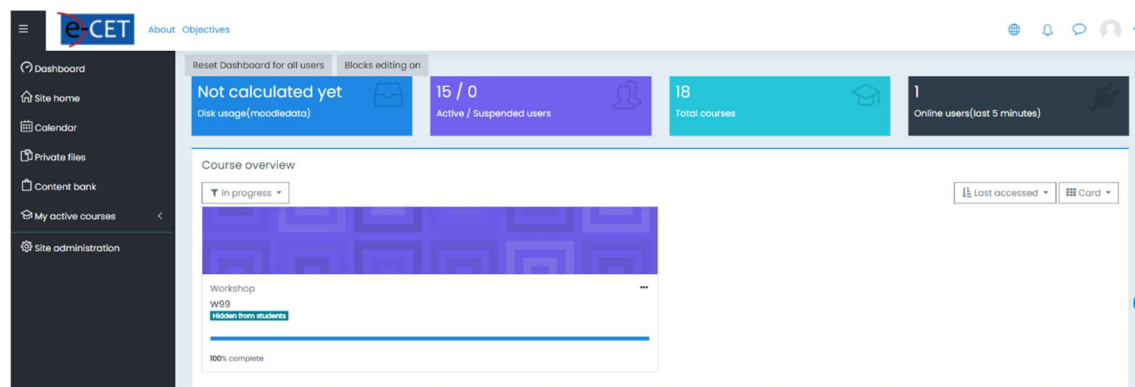
The e-learning courses are available only for the registered users. The self-registration is not still open. Therefore, it is necessary to contact an administrator for creating a user account.



If we have a user account, we can log in to the system. We see the personalised dashboard, which can differ according to the assigned role and preferences of the individual users. The list of the courses we have access to or have been already enrolled in is shown in the main part of the dashboard. If we do not see any courses there, we can try to change the filter settings.

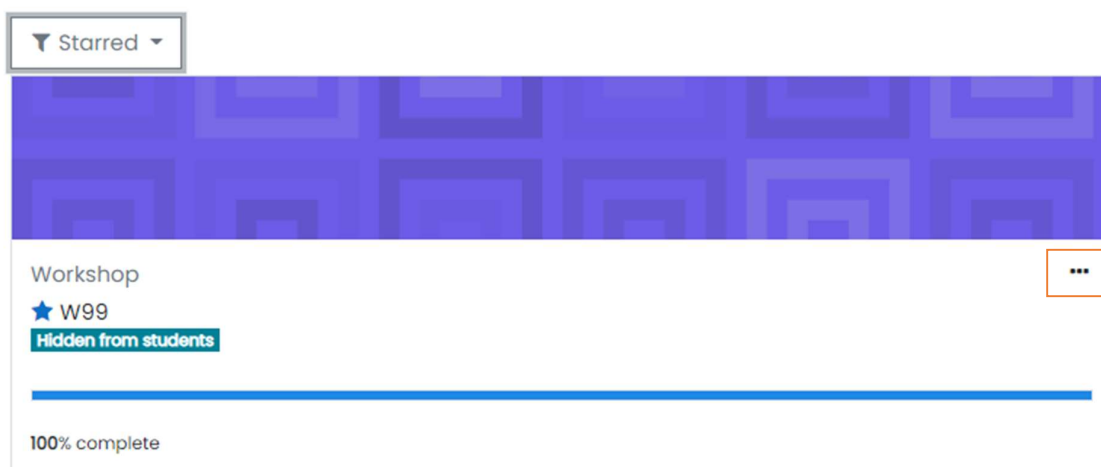
If we see the course, we can click on it to enter a particular course.

Personal Dashboard



Note: We can highlight the course, which we plan to use frequently using the hyphen in the upper right corner of the area. If we select the option Starred, the course will always be available on the most visible part of the dashboard.

Course overview



We see the main course page after clicking on the title of the course. The courses developed during the project will have the same structure and layout. The menu on the left can be collapsed using the icon highlighted by the orange square.

The educational content is available in the central part of the main page of the project. It is recommended to divide the content into logical units. We call them topics. All course creators or teachers can add, replace and delete topics.

Course Development

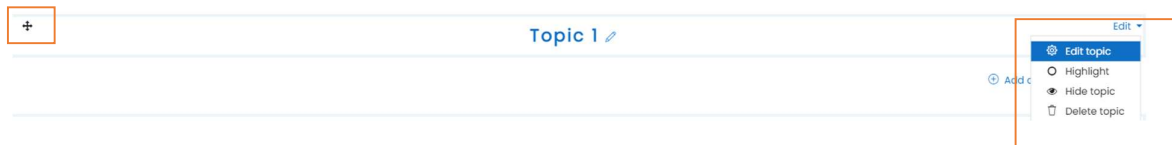


However, before we can do it, we have to change the mode of the course. In other words, we have to click the button *Turn editing on* on the right side to open editing mode. This mode is available only for users in the teacher or course creator role.

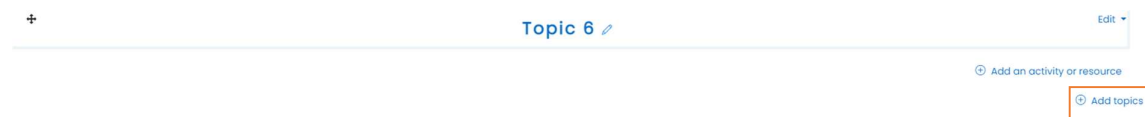
Managing Course Topics

Each topic represents a sole unit, which can be managed using the menu on the right side of the screen. We can edit, highlight, hide for students and delete the topic. If we need to reorder the topics, we can drag and drop them to the final place using the cross icon on the left side.

We also can rename the title of the topic directly using the pen icon near the title. We must press Enter to confirm the changes in this case.



If we need to add other topics, we can use the link *Add topics* in the bottom right corner.

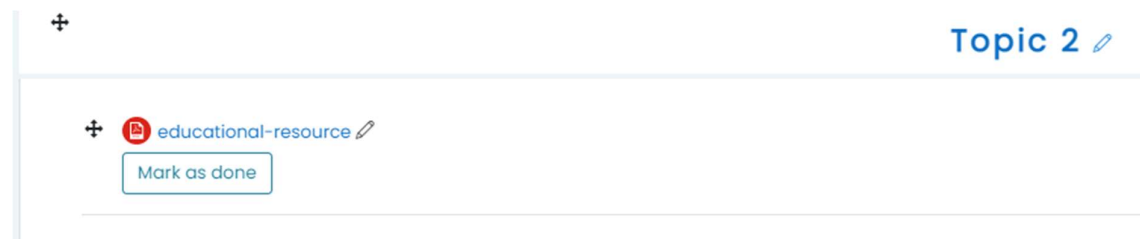


When we decided to add any educational resource or activity to the particular topic, we have to be in editing mode and subsequently use the link *Add an activity* or resource available on the right side of the topic.

Adding Files

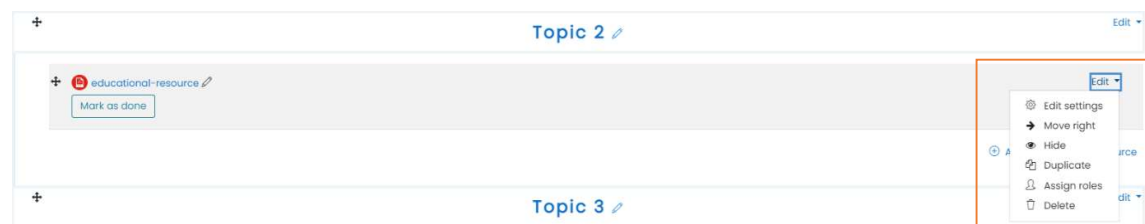
The easiest way, how to upload files to the selected topic is as follows:

1. Turn editing mode on using the button on the right side of the main course page.
2. Browse to the topic where the file should be placed.
3. Open MS Windows Browser.
4. Go to the directory with the file, which has to be moved.
5. Drag and drop the file using a mouse to the right place in the course.



We can change the title of the file directly using the pen icon. Do not forget to press Enter to confirm the changes.

If we need to change other settings, we can use the menu *Edit settings* on the right side.



The form with all settings is displayed. Individual features are divided into several collapsed categories. We can expand them all using the link on the right side. Finally, we confirm the changes using the buttons below.

Updating File in Topic 2

General

Name



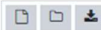
educational-resource

Description



☐ Display description on course page

Select files



Files



educational_

Appearance

Common module settings

Restrict access

Activity completion

Tags

Competencies

Save and return to course

Save and display

Cancel

Do not forget that if we had changed the resource file on our computer, we must repeat all steps mentioned above to replace the changed file in the e-learning course.

Adding Interactive Content

We can create more visually interesting content using a unique activity called *Interactive Content*. Interactive content is a modern activity, fully supported by the web browser, which provides many options for engaging students in learning.

We use it for creating a quiz with different types of questions. The following picture shows how the quiz can seem.

quiz

Fill in the missing words

Duke -

wife -

niece -

usher -

☐ Reuse

The result shows how many points the student received.

quiz

Your result:

8/15

Show solution

Retry

We should follow the following steps to create a new quiz:

1. We switch the editing mode on using the button *Turn editing on* on the right side of the main course page.
2. We select the topic to which we want to add educational content.
3. We click on *Add an activity or resource* link below the selected topic area on the right side.

+

Topic 1

Edit

Add an activity or resource

4. The popup window with the available types of resources and activities is shown. We select the Interactive Content.

Add an activity or resource

Search

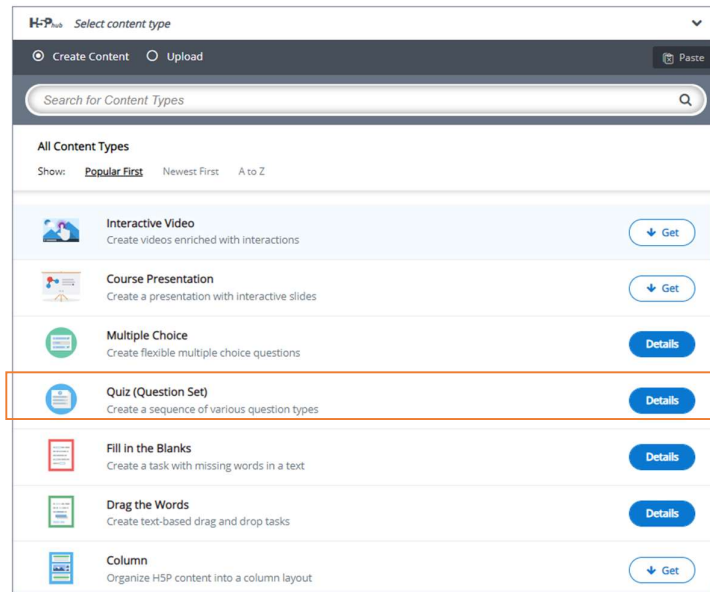
AllActivitiesResourcesRecommended

<div>Assignment</div> <div>☆ ⓘ</div>	<div>Book</div> <div>☆ ⓘ</div>	<div>Chat</div> <div>☆ ⓘ</div>	<div>Choice</div> <div>☆ ⓘ</div>	<div>Database</div> <div>☆ ⓘ</div>	<div>External tool</div> <div>☆ ⓘ</div>
<div>Feedback</div> <div>☆ ⓘ</div>	<div>File</div> <div>☆ ⓘ</div>	<div>Folder</div> <div>☆ ⓘ</div>	<div>Forum</div> <div>☆ ⓘ</div>	<div>Glossary</div> <div>☆ ⓘ</div>	<div>H5P</div> <div>☆ ⓘ</div>
<div>IMS content package</div> <div>☆ ⓘ</div>	<div>Interactive Content</div> <div>☆ ⓘ</div>	<div>Label</div> <div>☆ ⓘ</div>	<div>Lesson</div> <div>☆ ⓘ</div>	<div>Page</div> <div>☆ ⓘ</div>	<div>Quiz</div> <div>☆ ⓘ</div>
<div>SCORM package</div> <div>☆ ⓘ</div>	<div>Survey</div> <div>☆ ⓘ</div>	<div>URL</div> <div>☆ ⓘ</div>	<div>Wiki</div> <div>☆ ⓘ</div>	<div>Workshop</div> <div>☆ ⓘ</div>	

5. The form with the main settings of the activity is displayed.

6. The *Description* part can stay empty. However, we can effectively use it to instruct the students and describe the aim of the activity. The description can also be visible on the main page of the course using the check button *Display description on the course page*.
7. We do all steps related to the education content in the *Editor* part of the form.
8. At first, we must select a suitable type of content. We select Quiz (Question Set) in our case.

Editor



9. After automatic refreshing of the Editor part of the form, we can see many options. The mandatory options are marked with an asterisk. Fortunately, we can let many options unchanged with the default settings and change later, if required.
10. We add the *Title* of the question set firstly. The title will be shown on the main course page as a link that directly targets the quiz.

Question Set

Title * Metadata
Used for searching, reports and copyright information

Quiz Introduction

Background image
An optional background image for the Question set.

+ Add

Progress indicator *
Question set progress indicator style.

Dots ▾

Pass percentage *
Percentage of Total score required for passing the quiz.

50

Questions * Textual Default

1. Loading... ×

+ ADD QUESTION

Question type *
Library for this question.

- ▾

Copy Paste

11. If we click on the small arrow icon near Quiz Introduction, we can easily add the necessary introduction text. Other fields can stay empty or filled by the default values.
12. Of course, we can change the progress bar indicator and set the threshold for passing the quiz there.

Question Set

Title * Metadata
Used for searching, reports and copyright information

Quiz introduction

☐ Display introduction

Title
This title will be displayed above the introduction text.

Introduction text
This text will be displayed before the quiz starts.

Start button text

Start Quiz

Background image
An optional background image for the introduction.

+ Add

13. The most important part of the quiz is titled *Questions*. As we can see in the picture, we can create a sequence of the questions of different types using the combo box *Question Type*. There are six basic types of questions.

Questions *

Textual Default

1.-

+ ADD QUESTION

Question type *

Library for this question.

-

Multiple Choice

Drag and Drop

Fill in the Blanks

Mark the Words

Drag Text

True/False Question

Copy Paste

☐ Disable backwards navigation
This option will only allow you to move

☐ Randomize questions
Enable to randomize the order of ques

Number of questions to be shown:

Create a randomized batch of questions from the total.

Multiple Choice Question Type

We will select the Multiple Choice question type as an example. The final look of this type of question is as follows.

Quiz

Choose the correct form of the verbs in brackets.

Next year he [drive] his truck for twenty years.

☐ will drive

☐ will be driving

☒ will have been driving

Check

If the answer is correct, the quiz will show the following feedback.

Quiz

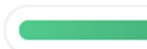

Choose the correct form of the verbs in brackets.

Next year he [drive] his truck for twenty years.

will drive

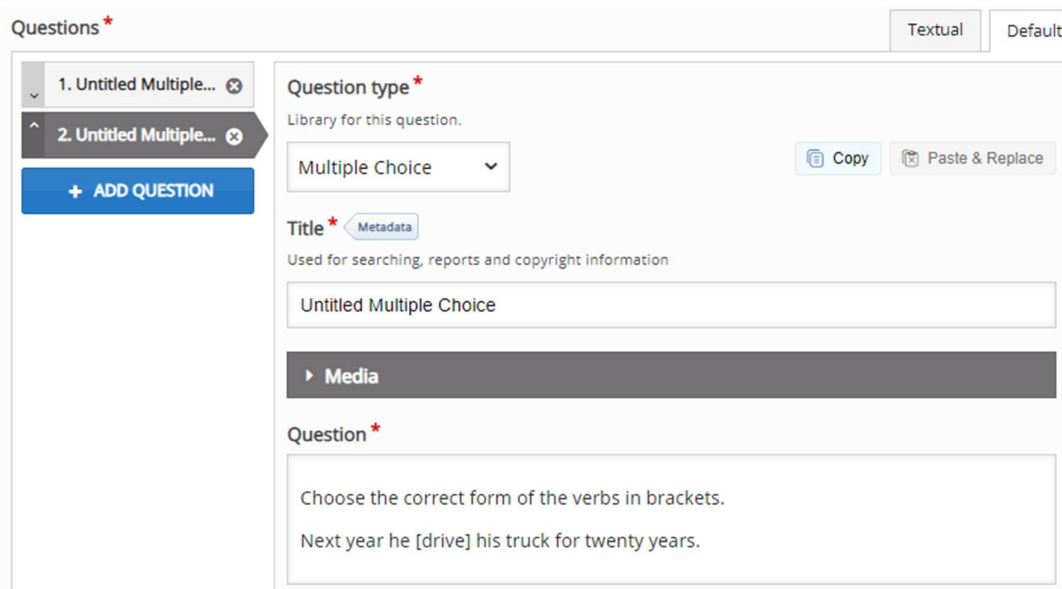
will be driving

✓ will have been driving

  1/1

We see that the rest of the form has changed according to the selected question type.

We will start with the *Title* of the question, which will be visible in the menu on the left. Subsequently, we add a question itself into the field *Question*.



We must write possible individual answers to the part *Available Options*. First of all, we add the answer to the field *Text* and subsequently check if this answer is correct. We can add *Tips and feedback* by clicking on the eponymous part of the form.

We can add as many answers as needed using the button *Add Option*. The question can have more than one correct answer.

Available options *

will have been driving

Text *

will have been driving

☒ Correct

Tips and feedback

will be driving

Text *

will be driving

☐ Correct

Tips and feedback

will drive

Text *

B I x₂ x² I_x

will drive

body div

☐ Correct

Finally, we can add Overall Feedback to this question and set up details of the question behaviour. In our case, we let the individual settings unchanged.

ADD OPTION

Overall Feedback

Behavioural settings

We selected this type of activity for creating the whole quiz with several questions as we wrote before. Therefore, the next step will be adding a new question. We must scroll the window up and click on the button *Add Question* on the left side of the form. As we can see, we have not saved any changes yet. Therefore, we must be careful and do not use the back button of the web browser.

Questions *

1. Untitled Multiple... ✕

+ ADD QUESTION

Question type *

Library for this question.

Multiple Choice ▾

Copy Paste & Replace

Title * Metadata

Used for searching, reports and copyright information

Untitled Multiple Choice

After clicking on the button, we must select the following suitable kind of question and repeat all steps.

Drag and Drop Question Type

The second example of the question is drag and drop. We can use this type of question to place a correct word on the picture in the background or match the related pairs of words using drag and drop like in our example.

Q2: Supply the missing words (counterparts).

duke	wife	introducer	duchess
usher	niece	nephew	husband

Again, we will start with the title. Subsequently, we set the dimensions of the area in pixels and press the button *Next Step Task* on the right side.

Title * Metadata
Used for searching, reports and copyright information

Q2

Step 1
Settings

Step 2
Task

Background image
Optional. Select an image to use as background for your drag and drop task.

+ Add

Task size *
Specify how large (in px) the play area should be.

620 x 310

Next Step Task >

Our task will consist of the following steps:

1. We will start by placing drop zones on the canvas or picture.
2. We show its settings, put Label
3. Next, we will place droppable elements and check off the appropriate drop zones.
4. Lastly, we will edit the drop zone again and check off the correct answers.

Finally, we have a drag, and drop question finished.

Title * Metadata
Used for searching, reports and copyright information

Q2: Supply the missing words (counterparts).

Step 1
Settings

Step 2
Task

Task *

duke

wife

usher

niece

maid

duchess

nephew

husband

Fill in the Blanks Question Type

The next question allows filling the blank part of the text with the right words. We use the same example of word pairs as in the previous example.

quiz

Fill in the missing words

Duke -

wife -

niece -

usher -

We can see how the question behaves in the following picture. If we click on Show solution, the correct answer will be shown.

quiz

Fill in the missing words

Duke - ✓

wife - ✓

niece - ✗

usher - ✓

3/4

We can add this type of question to the quiz by selecting it in the list of question types. Besides the *Title*, we should check the *Task description* field, where we can write a guide, how to answer this kind of task.

The text of the question goes to the part denoted as *Text blocks*. As we can see, there is an option to add more text blocks in one question using the button *Add Text Block*.

We can follow the instructions to create this kind of question successfully. We can add blanks with an asterisk (*) in front and behind the correct word/phrase. Alternative answers are separated with a forward slash (/). Finally, we can add a textual tip, using a colon (:) in front of the tip.

It is necessary to emphasise that the words are case sensitive as default. We can change this behaviour below in the part of the form named *Behaviour settings*. We see many other options, which can make the quiz more user friendly for our students.

Text blocks*

Line of text

i Important instructions

x Hide

- o Blanks are added with an asterisk (*) in front and behind the correct word/phrase.
- o Alternative answers are separated with a forward slash (/).
- o You may add a textual tip, using a colon (:) in front of the tip.

Example:

H5P content may be edited using a *browser/web-browser:Something you use every day*.

Duke - *Duchess*

wife - *husband*

niece - *nephew*

usher - *maid*

ADD TEXT BLOCK


Mark the Words Question Type

The next type of question requires the student to mark/highlight the right word or phrases in the list of words or sentences.

quiz

Choose the correct participial adjective to complete the sentences below.



1. So far, the signs are: promising - promised
2. Her parents were delighting - delighted that she had won.

 Check

quiz

Choose the correct participial adjective to complete the sentences below.

1. So far, the signs are: **promising** ⁺¹ ✓ - promised
2. Her parents were delighting - **delighted** ⁺¹ ✓ that she had won.

  2/2

If we want to create this type of question, we add it to the quiz using the button *Add Question*. Consequently, we add suitable text to the *Title* and *Task description* form fields. The most important field is titled *Textfield*, in which we write a text of the question. This field also contains necessary instructions on marking the word, which will be considered the correct answer. Again, we use an asterisk for it.

Question type *

Library for this question.

Mark the Words

 Copy

 Paste & Replace

Title * Metadata

Used for searching, reports and copyright information

Q4

Task description *

Describe how the user should solve the task.

Choose the correct participial adjective to complete the sentences below.

Textfield *

Important instructions ✕ Hide

- Correct words are marked with asterisks (*) before and after the word.
- Asterisks can be added within marked words by adding another asterisk, `*correctword*** => correctword*`.
- Only words may be marked as correct. Not phrases.

Example:

The correct words are marked like this: `*correctword*`, an asterisk is written like this: `*correctword***`.

1. So far, the signs are: `*promising*` - promised
2. Her parents were delighting - `*delighted*` that she had won.

We can set up many other options and behaviour features similar to the previous type of questions.

Drag Text Question Type

The drag text question allows us to request a student to place the correct word into the text or create matching pairs. The question can seem like in the following picture.

MATCH the tense, aspect and voice to the given verb forms and drag the them into the correct boxes.

1 it has been grown -

2 it has grown -

3 it was growing -

present, non-progressive, perfective, active

present, non-progressive, perfective, passive

past, progressive, non-perfective, active

The student should drag the word phrases to the correct place on the left. After clicking on the button Check, she sees the correctness of her attempt.

quiz

MATCH the tense, aspect and voice to the given verb forms and drag the them into the correct boxes.

1 it has been grown - ✗

2 it has grown - ✗

3 it was growing - ✓

1/3

If we can create this type of question, we follow well-known steps. Again, we must add a new question to the quiz and select *Drag Text* as the question type. Subsequently, we must add *Title* and *Task Description*. The question itself is written in the field *Text*.

Question type *
Library for this question.

Drag Text ▼ Copy Paste & Replace

Title * Metadata
Used for searching, reports and copyright information

Q5

Task description *
Describe how the user should solve the task.

MATCH the tense, aspect and voice to the given verb forms and drag the them into the correct boxes.

Text *

i Important instructions Hide

- Droppable words are added with an asterisk (*) in front and behind the correct word/phrase.
- You may add a textual tip, using a colon (:) in front of the tip.
- For every empty spot there is only one correct word.
- You may add feedback to be displayed when a task is completed. Use '\+' for correct and '\-' for incorrect feedback.

Example: H5P content may be edited using a *browser:What type of program is Chrome?*.
H5P content is *interactive\+Correct! \-Incorrect, try again!*

1 it has been grown - *present, non-progressive, perfective, passive*

2 it has grown - *present, non-progressive, perfective, active*

3 it was growing - *past, progressive, non-perfective, active*

As we can read in the instructions, there is only one correct word for each empty spot. If we can change the behaviour of the question or add additional feedback, we find everything in the *Overall Feedback* and *Behavioural Settings* part of the form.

True/False Question Type

The last type of question directly available in this Quiz is straightforward to create. It requires the student to decide whether the statement is correct or incorrect.

quiz

The noun *information* has plural form *informations*.

☒ True ☐ False

[Check](#)

quiz

The noun *information* has plural form *informations*.

☒ True ☐ False

You got 0 of 1 points

[Show solution](#) [Retry](#)

We can add this type of question to the quiz using the button *Add Question*. We select the type *True/False Question*. Subsequently, we must write the Title of the question and the text of the question alone. Finally, we must mark if the statement is considered true or false.

Question type *

Library for this question.

True/False Question [Copy](#) [Paste & Replace](#)




Title * [Metadata](#)

Used for searching, reports and copyright information

Q6 - Decide, if the following statement is correct or incorrect.

Media

Question *

B I \times_e \times^2 \mathcal{I}_x    Normálny -

The noun *information* has plural form *informations*.

body p

Correct answer *

☐ True ☒ False

Finally, when all questions are created, we can check the settings about the behaviour of the quiz, which are shown at the end of the form.

☐ **Disable backwards navigation**
This option will only allow you to move forward in Question Set

☐ **Randomize questions**
Enable to randomize the order of questions on display.

Number of questions to be shown:
Create a randomized batch of questions from the total.

Another set of settings is available under the title *Finished*. We can go back anytime in the future to change the behaviour of the individual question or the quiz. However, we can let them unchanged in this stage of the quiz development.

▼ **Finished**

☒ **Display results**

☒ **Display solution button**

☒ **Display retry button**

No results message
Text displayed on end page when "Display results" is disabled

Feedback heading *
This heading will be displayed at the end of the quiz when the user has answered all questions.

► Overall Feedback

Solution button label *
Text for the solution button.

Retry button label *
Text for the retry button.

Finish button text *

We can see the final quiz in the selected course topic after confirming all changes.

[Mark as done](#)

The quizzes in the LMS Moodle can also be created using an older approach, which will be introduced in the following chapter.

Creating Quiz

There are many examples, how to use a quiz effectively in the e-learning course. However, we should follow these recommendations to ensure the quiz and questions could be used flexibly in the course:

1. We create a set of questions in the question bank.
2. We divide the questions into categories according to the selected criteria.
3. We also can add tags to maximise the future use of the questions.
4. We create quizzes in different parts of the e-learning course on top of questions collected in the question bank.

Creating Questions in Question Bank

All questions created in the e-learning course are collected in the question bank. We can display a set of questions using the gear icon in the upper right corner of the main course page. We must select the menu item *More*

W99

Dashboard My courses W99

Turn editing off

Edit

Add an activity or resource

Topic 1

Edit

Add an activity or resource

Topic 2

Edit

Add an activity or resource

Edit settings

- Course completion
- Unenrol me from W99
- Filters
- Gradebook setup
- Backup
- Restore
- Import
- Copy course
- Reset
- Accessibility toolkit
- More...

Finally, we see the structured list of all features, which can be managed on the course level. A question bank link is available below. We will click on the *Questions* link.

Course administration

[Course administration](#)[Users](#)

[Edit settings](#)[Course completion](#)[Unenrol me from W99](#)[Filters](#)[Gradebook setup](#)[Backup](#)[Restore](#)[Import](#)[Copy course](#)[Reset](#)[Accessibility toolkit](#)

[Reports](#)

[Badges](#)

[Question bank](#)

[Competency breakdown](#)[Logs](#)[Live logs](#)[Activity report](#)[Course participation](#)[Activity completion](#)

[Manage badges](#)[Add a new badge](#)

[Questions](#)[Categories](#)[Import](#)[Export](#)

The system displays the main page of the question bank. We can get the list of already created questions. Of course, if we displayed this page the first time, the list will be empty.

We can create a new question using the button with the same text. We do not need to change anything else.

W99

Dashboard My courses W99 Question bank Questions

Questions Categories Import Export

Question bank

Select a category: Default for W99 (7)

The default category for questions shared in context 'W99'.

No tag filters applied

Filter by tags...

☐ Show question text in the question list

[Search options](#)

☐ Also show questions from subcategories

☐ Also show old questions

Create a new question ...

Question	Actions	Created by
<input type="checkbox"/> Question name / ID number		First name / Surname / Date
<input type="checkbox"/> Q01	Edit	Martin Drlik 1 July 2021, 11:21 PM
<input type="checkbox"/> Q02	Edit	Martin Drlik 1 July 2021, 11:23 PM
<input type="checkbox"/> Q03	Edit	Martin Drlik 1 July 2021, 11:25 PM
<input type="checkbox"/> Q04	Edit	Martin Drlik 1 July 2021, 11:39 PM
<input type="checkbox"/> Q05	Edit	Martin Drlik 2 July 2021, 10:42 AM
<input type="checkbox"/> Q06	Edit	Martin Drlik 2 July 2021, 10:31 AM
<input type="checkbox"/> Q09	Edit	Martin Drlik 2 July 2021, 10:58 AM

With selected:

Delete Move to >> Default for W99 (7)

A popup window opens after clicking on the button highlighted in the previous picture. We can see there several types of questions, which we can include in the quizzes. We will introduce the most frequent question types in the following chapters.

Choose a question type to add

QUESTIONS

☐ Multiple choice

☐ True/False

☐ Matching

☐ Short answer

☐ Numerical

☐ Essay

☐ Calculated

☐ Calculated multichoice

☐ Calculated simple

☐ Drag and drop into text

☐ Drag and drop markers

Select a question type to see its description.

Add

Cancel

Multiple Choice Question Type

The multiple-choice question type is probably the most frequently used question with closed answers. It can have one or more correct answers and an optional number of incorrect ones.

Question 1
Not yet answered
Marked out of 1.00

Choose the correct form of the verbs in brackets.
Next year he [drive] his truck for twenty years.

☐ a. will be driving
☐ b. will have been driving
☐ c. will drive

Start again Save Fill in correct responses Submit and finish Close preview

If we can create this type of question, we mark this type in the window displayed above and press the button *Add*. The system opens a form with many settings. Fortunately, we must add only the following items:

1. *Question name*, under which the question will be available in the list of questions.
2. *Question text*.
3. We do not change the *Default mark* at this stage.

Adding a Multiple choice question[?]

Expand all

General

Category: Default for W99 (7)

Question name: Q07

Question text: Choose the correct form of the verbs in brackets.
Next year he [drive] his truck for twenty years.

Default mark: 1

Consequently, we should select if the question will have only one or more correct answers using the combo-box *One or multiple answers?*.

ID number:

One or multiple answers?: One answer only

☒ Shuffle the choices? [?]

Number the choices?: a., b., c., ...

Show standard instructions: No

We use the second part of the form *Answers*, in which we must write all possible answers to the question. We will add the answers to the field entitled *Choice 1 ... Choice N*. Simultaneously, we have to select a grade weight for this choice (answer) so that the sum of all correct answers must be 100 %.

It means that if we have only one correct answer in the question, we select 100%. In case of more correct answers, we have to divide 100 % between all correct answers.

▼ **Answers**

Choice 1	<div> <div>1 A B I</div> <div>will be driving</div> </div>
Grade	None
Feedback	<div> <div>1 A B I</div> <div></div> </div>
Choice 2	<div> <div>1 A B I</div> <div>will have been driving</div> </div>
Grade	100%
Feedback	<div> <div>1 A B I</div> <div></div> </div>
Choice 3	<div> <div>1 A B I</div> <div>will drive</div> </div>
Grade	None
Feedback	<div> <div>1 A B I</div> <div></div> </div>

As we can, there is an option to add feedback to each possible answer. However, it takes too much time to create this feedback.

True/False Question Type

We can also create the true/false question type very quickly. The only condition is to prepare a statement, which is correct or incorrect.

Question 1

Not yet answered

Marked out of 1.00

A text of a sentence, which is for example false.

Select one:

☐ True

☐ False

Start again

Save

Fill in correct responses

Submit and finish

Close preview

We follow the same steps as before:

1. Click on the button *Create a new question*.
2. Select True/False and click the button *Add*.
3. Add the *Question name* and *Question text*.
4. Select *Correct answer* – true or false.

Save in category: Default for W99 (7)

Question name: Q09

Question text: A text of a sentence, which is for example false.

Default mark: 1

General feedback:

ID number:

Correct answer: False

Matching Question Type

Matching question type allows us to create a question in which the student is asked to match related words, statements or entities. We can see an example of such a question in the following picture.

Question 1
Not yet answered
Marked out of 1.00

MATCH the tense, aspect and voice to the given verb forms.

it has been grown	Choose...
it was growing	Choose...
it has grown	Choose...

Start again Save Fill in correct responses Submit and finish Close preview

If we can create a matching question, we follow well-known steps:

1. Click on the button *Create a new question*.
2. Select Matching type of question and click the button *Add*.
3. Add the *Question name* and *Question text*.

Editing a Matching question®

Expand all

General

Current category

Default for W99 (?) ☒ Use this category

Save in category

Default for W99 (?)

Question name

Q06

Question text

MATCH the tense, aspect and voice to the given verb forms.

The next part of the form differs from the types of questions mentioned above. We can see that we must create pairs of words or statements. In other words, we must write answers for each Question 1 ... Question N. Moreover, we can add pairs, in which we write only answers while the question will be missing. As a result, the student will have more options than questions.

Answers

Available choices

You must provide at least two questions and three answers. You can provide extra wrong answers by giving an answer with a blank question. Entries where both the question and the answer are blank will be ignored.

Question 1	it has been grown	present, non-progressive, perfective, passive
Question 2	it has grown	present, non-progressive, perfective, active
Question 3	it was growing	past, progressive, non-perfective, active

Blanks for 3 more questions

Drag and Drop into Text Question Type

The next type of question can be considered a more user-friendly variant of the matching question. The student is asked to drag the statement below and drop it to the right place.

Question 1

Not yet answered

Marked out of 1.00

MATCH the tense, aspect and voice to the given verb forms.

it has been grown	
it has grown	
it was growing	

present, non-progressive, perfective, active

present, non-progressive, perfective, passive

past, progressive, non-perfective, active

Start again

Save

Fill in correct responses

Submit and finish

Close preview

We can again follow the same steps as in the aforementioned types of questions. However, we must use special wildcards [[]] in the *Question text* to create places where students should drop the words or statements.

Editing a drag and drop into text

We can see that we create pairs between these numbered wildcards and choices, collected in the following part of the form. The system will replace these special characters/wildcards later and ensure their correct evaluation.

Choices

There is an opportunity to create more groups of words or statements in one question using the groups on the right. We can experiment with them later, after a precise understanding of how this question works.

Short Answer Question Type

A short answer question type differs from the previous question types. It represents an open type of question. In means, we can set only the correct variants of the answer. The student must write there one of the words or statements from the list. All others are considered incorrect.

Embedded Answer Question Type

Embedded Answer question type represents another exciting and useful question type. It allows creating continuous text and place there different types of questions. For example, the students must select the correct word from the list, write a word or statement in the blank, write a number, etc. This kind of question was previously called Cloze.

Question 1
Not yet answered
Marked out of 3.00

Form abstract nouns corresponding to the underlined words and complete the following sentences.

1. But there was another reason why George was eager to pass by my house.
– But there was another reason for George's

2. I thought, innocent I was, that the headmaster would rebuke the boys.
– Thinking in my that he would find some sort of suitable
☐rebukeness
for the boys.

☐rebuking

The first part of the creation of this type of question is the same. As we can see in the following picture, this question has only the *Question Text* field. We must write the content of the question there.

General

Category: Default for W99 (9)

Question name: Q10

Question text:

Form abstract nouns corresponding to the underlined words and complete the following sentences.

1. But there was another reason why George was eager to pass by my house.
– But there was another reason for George's

2. I thought, innocent I was, that the headmaster would rebuke the boys.
– Thinking in my that he would find some sort of suitable for the boys.

Subsequently, we must add a special sequence of the characters to the text, which the system understands and will be able to replace by the expected form elements later.

While it is not easy to remember the exact sequences, we use a special button highlighted in orange square, which is available in the editor. The popup window with the following options will open.

Cloze editor

Choose a question type to add

☐MULTICHOICE

☐MULTICHOICE_H

☐MULTICHOICE_V

☐MULTICHOICE_S

☐MULTICHOICE_HS

☐MULTICHOICE_VS

☐MULTIRESPONSE

☐MULTIRESPONSE_H

☐MULTIRESPONSE_S

☐MULTIRESPONSE_HS

☐NUMERICAL

☐SHORTANSWER

☐SHORTANSWER_C

All options are described in sufficient details. We summarised them in the following table.

MULTICHOICE	Allows the selection of single or multiple responses from a pre-defined list. Drop-down menu in-line in the text One answer only
MULTICHOICE_H	Allows the selection of single or multiple responses from a pre-defined list. A horizontal row of radio-buttons One answer only
MULTICHOICE_V	Allows the selection of single or multiple responses from a pre-defined list. A vertical column of radio buttons One answer only
MULTICHOICE_S	Allows the selection of single or multiple responses from a pre-defined list. Drop-down menu in-line in the text Shuffle within questions One answer only
MULTICHOICE_HS	Allows the selection of single or multiple responses from a pre-defined list. A horizontal row of radio-buttons Shuffle within questions One answer only
MULTICHOICE_VS	Allows the selection of single or multiple responses from a pre-defined list. A vertical column of radio buttons Shuffle within questions One answer only
MULTIRESPONSE	Allows the selection of single or multiple responses from a pre-defined list. A vertical column of checkboxes Multiple answers allowed
MULTIRESPONSE_H	Allows the selection of single or multiple responses from a pre-defined list. A horizontal row of checkboxes Multiple answers allowed
MULTIRESPONSE_S	Allows the selection of single or multiple responses from a pre-defined list. A vertical column of checkboxes Shuffle within questions Multiple answers allowed
MULTIRESPONSE_HS	Allows the selection of single or multiple responses from a pre-defined list. A horizontal row of checkboxes Shuffle within questions Multiple answers allowed
NUMERICAL	Allows a numerical response, possibly with units, graded by comparing against various model answers, possibly with tolerances.
SHORTANSWER	Allows a response of one or a few words graded by comparing against various model answers, which may contain wildcards.

	No, the case is unimportant
SHORTANSWER_C	Allows a response of one or a few words graded by comparing against various model answers, which may contain wildcards. Yes, the case must match

We will see other settings after selecting a particular option. For example, we see these fields in case of the short answer.

Cloze editor ×

SHORTANSWERDefault mark +

1. Answer +X↓
 Feedback Grade ▾

2. Answer +X↑
 Feedback Grade ▾

The settings are slightly different in case of multichoice, as we can see in the following picture.

Cloze editor ×

MULTICHOICE_SDefault mark +

1. Answer +X↓
 Feedback Grade ▾

2. Answer +X↑↓
 Feedback Grade ▾

3. Answer +X↑
 Feedback Grade ▾

When we set all required values and save them, we see, that the special text sequence was added to the text of the question.

↓

A ▾

B

I

≡

≡

≡

≡

🔗

🔄

😊

🖼️

📄

🎤

📹

📎

H-P

Form abstract nouns corresponding to the underlined words and complete the following sentences.

1. But there was another reason why George was eager to pass by my house.

– But there was another reason for George’s {1:SHORTANSWER:-%100%eagerness~%50%eagernes}

2. I thought, innocent I was, that the headmaster would rebuke the boys.

– Thinking in my {1:MULTICHOICE_S:-%100%innocence-innoceness-innocencing} that he would find some sort of suitable {1:MULTICHOICE_HS:-%100%rebuking-rebukeness} for the boys.

We can evaluate the correctness of the text using the *Decode and verify the question text* button. If everything is correct, the number of questions is the same as the number of added question elements.

Decode and verify the question text

▶ Question {#1} Short answer

▶ Question {#2} Multiple choice

▶ Question {#3} Multiple choice

▶ Multiple tries

▶ Tags

We can see the details for each question elements after clicking on the title.

▼ Question {#1} Short answer	
Question definition	{1:SHORTANSWER:~%100%eagerness~%50%eagernes}
Default mark	1
Case sensitivity	No, case is unimportant
Answer	eagerness
Grade	1
Feedback	
Answer	eagernes
Grade	0.5
Feedback	

Question Categories

W99

[Dashboard](#)[My courses](#)[W99](#)[Question bank](#)[Categories](#)[Questions](#)[Categories](#)[Import](#)[Export](#)

Edit categories[?]

Question categories for 'Course: W99'

- [Default for W99 \(10\)](#)

The default category for questions shared in context 'W99'.



Question categories for 'Category: Workshop'

- [Default for Workshop \(0\)](#)

The default category for questions shared in context 'Workshop'.



Question categories for 'System'

- [Default for System \(0\)](#)

The default category for questions shared in context 'System'.



Question categories for 'System'

- **Default for System (0)**

The default category for questions shared in context 'System'.



▼ Add category

Parent category



Default for W99 (10)



Name



Category info

↓

A ▾

B

I

≡

≡

≡

≡

🔗

🔄

😊

🖼️

H&P

ID number



Add category

Adding Questions to the Quiz